



St. Christopher's College of Education

Capacity Building Programme for Young Faculty (Arts Stream)

Higher education institutions periodically recruit teachers for different capacities with the academic qualification of having a Master degree in arts or science subjects and doctoral degree or pass in National Eligibility Test. Teachers discharge their responsibilities without undergoing any formal orientation program. The capacity building program provides an opportunity for new teachers of higher educational institutions to understand the dynamics of classroom, different approaches of teaching-learning process, teaching skills and evaluation techniques.

Day 1

The *Capacity Building Programme for Young Faculty* was conducted by *St. Christopher's College of Education* in October, 2016 and was funded by the United Board for Christian Higher Education in Asia. The 5-day programme was conducted for the young faculty of Arts stream. **46** participants from **5 states** across *India and from Srilanka* participated in the programme.



The programme commenced on **3rd October 2016** with Inauguration and Orientation. This was followed by the session on Communication Skills by *Dr. Jeyakar*. The session introduced to the participants, the *key concepts of communication - purpose, content and process, a model for process of communication and barriers in communication.*

Further, the *importance of non-verbal communication* and key strategies to be followed for *verbal communication* were also explained to the participants through examples and illustrations.



The next session was on *Micro Teaching*, handled by *Dr. Radha Mohan*. The session enlightened the participants about the rationale for micro teaching in higher education, the micro teaching cycle and the steps involved therein, the micro teaching skills and its components. At the end of the session the participants were asked to prepare a micro lesson and present it to their peers for evaluation.

Day 2

The **second day (04.0.2016)** commenced with the session on Approaches to address the problems of youth by *Fr. Xavier Alphonse*. The session dealt with the contemporary youth issues and solutions thereof. The session induced the participants to be involved in group discussion and reflection.



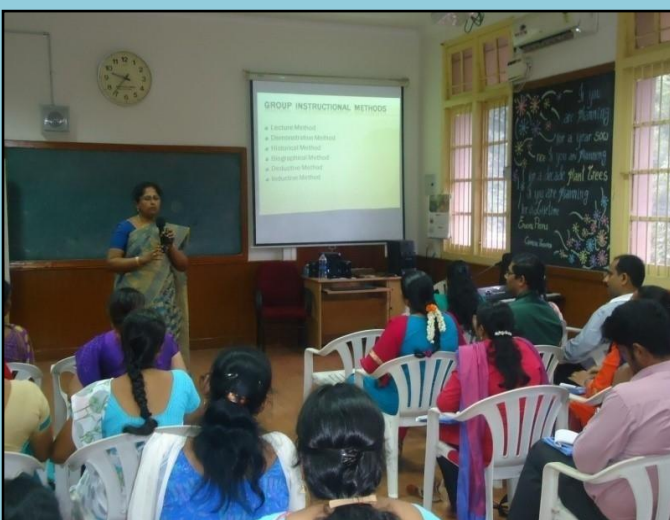


The next session of the day was on Classroom Management by **Dr. Jeyakar**. The session introduced to the participants the teaching scenario of 2017, the types of learners, the cognitive, affective and psychomotor domains in teaching and the factual, conceptual and application-oriented levels of teaching. The session ***emphasized the importance of teacher attitude and value orientation in classroom management.***

The session was followed by **Micro Teaching** session where the participants were asked to prepare a micro lesson and present it to their peers for evaluation.



Day 3



The ***third day of the programme (05.10.2016)*** was commenced with the session on **Teaching Methods** by **Dr. Nithila Devakarunyam**. The session elucidated the individual and group methods of teaching and factors affecting the choice of methods. The role of teachers in allocating learning tasks to the students was also dealt with.

The following session was on *Effective Teaching* by *Dr. V.M. Spurgeon*. The session explained the principles of effective teaching- Availability, Accountability, Approachability, Adaptability and Ability. The session laid importance on problem solving, family-work balance and accountability in achieving teaching excellence.



The session was followed by *Micro Teaching session* where the participants were asked to prepare a micro lesson and present it to their peers for evaluation. Feedback was also given to the participants by the peer group.

Day 4

The *fourth day (06.10.2017)* commenced with session on *Evaluation* by *Dr. Merlyn Sanders*. The session dealt with the *concept of educational evaluation and its role and purpose*. The concepts of assessment, measurement and evaluation were distinguished and clarified. The participants were introduced to the steps in construction of achievement tests, preparation of blue print and item analysis.



The next session was on *Action Research* by **Dr. Radha Mohan**. In this session the concept of action research and its need was explained. Further the participants were introduced to the spiral cycle of action research of Plan-Act-Observe-Reflect. The steps in conducting action research were explained with illustrations, followed by which, the participants were asked to write an action research proposal based on the handout given.



The following session was on *Emotional Intelligence for Teacher Excellence* by **Dr. Lethi**. The session explained about the steps in emotional intelligence which included Emotional awareness, channelizing emotions towards positive actions, connecting genuine emotions to energy and importance of influence and networking in emotional intelligence.

Day 5

The **fifth day (07.102017)** of the programme commenced with session on *Action Research* by **Dr. Prabu Shankar**. The session enlightened the participants about the case study approach in action research, the areas and issues warranting the need for action research, tools and essential skills required for case study approach in action research.





The following *session was on counseling* by **Dr. Veena**. The session explained the goals of counseling and contemporary student issues and the importance of counseling. The session introduced the participants to skilful counseling which requires interpersonal communication, empathetic presence, attending, active listening, responding, prompting and probing. The participants were given case studies for reflection.

The final session was on *Professional Commitment* by **Dr. Wilfred Davidar**. The session emphasized the importance of whole-hearted professional participation, value addition and personal motivation in a person's profession.



Valedictory

The 5-day programme was dissolved on 7th October 2016, with *Valedictory*. **Dr. Wilfred Davidar** gave away the certificates to the participants after which the participants shared their feedback on the 5-day programme on Capacity Building.

Resource Persons and Experts

S. No	Experts	Designation
1.	Dr. Jeyakar	Former Principal, Bishop Heber College, Trichy
2.	Dr. Radha Mohan	Former Principal, Rajalakshmi College of Education, Chennai
3.	Fr. Xavier Alphonse	Former Principal of Loyola College of Education, Chennai
4.	Dr. Nithila Devakarunyam	Principal & Secretary, St. Christopher's College of Education, Chennai.
5.	Dr. Spurgeon	Programme Officer, United Board
6.	Dr. Merlyn Sanders	Former Principal, Meston College of Education, Chennai.
7.	Dr. Lethi	Head of the Department of Biological Science, Holy Cross College, Trichy.
8.	Dr. Prabhu Shankar	Assistant Professor, Institute of Advanced Study in Education, Chennai.
9.	Dr. Veena	Head of the Department of Psychology, Women's Christian College. Chennai.
10.	Mr. Wilfred Davidar	Secretary to Tamil Nadu Government

Participants List

S.No	Participants	Institution
1	Mr. Amuthan	Pope's College
2	Ms.M.Mangaiyarkarasi	Theivanai Ammal College for Women
3	Ms. R. Shobia	Theivanai Ammal College for Women
4	Ms. D. Shoba	Theivanai Ammal College for Women
5	Ms. B. Shabeena	Theivanai Ammal College for Women
6	Ms. R. Rajeswari	Theivanai Ammal College for Women
7	Mr.Christober Jacob	St.John's College
8	Mr.C.Sugirtharajan	Madras Christian College
9	Meenakshi	Bon Secours College for Women
10	Sivaranjini	Bon Secours College for Women
11	Prof.L.Bhuvaneshwari	Auxilium College
12	S.Valentine Usha Kalaichelvi	Auxilium College
13	Prof.V.Ganga	Auxilium College
14	Mr. Ravi	Rev. Jacob Memorial Christian College
15	Mr. Manojmoorthy	Rev. Jacob Memorial Christian College
16	Gnana Elkinston	Nesamani Memorial Christian College
17	Dr.R.Pricila	Holy Cross
18	Ms.Fouzia Kousar	Holy Cross
19	Premkumar.J	Bishop Hiber College
20	Joshua Pradheep	Bishop Hiber College
21	Dr. T. Durga Devi	Lady Doak College
22	Mrs. S. Pinky Shama Johnny	Lady Doak College
23	Mrs. D. Meega	CSI Ewart Women's Christian College
24	Dr. I Jayakumari	Sarah Tucker College
25	Mrs. Vennila	Sarah Tucker College
26	Gnana Christy	St. Christopher's College of Education
27	Jenifer Mary	St. Christopher's College of Education
28	Gracia Pauline	St. Christopher's College of Education
29	Bharathy	St. Christopher's College of Education

S.No	Participants	Institution
30	Sweetlyn	St. Christopher's College of Education
31	Bhavani	St. Christopher's College of Education
32	Sheeja Ponseeli	St. Christopher's College of Education
33	Lydia	St. Christopher's College of Education
34	Mrs.A.Hepcy Prasanna	Hindustan College of Arts &Science
35	G.Srithani Srujana	St.Francis college.
36	Haritha	St.Francis college.
37	Juby Thomas	Tristu Jayanthi College
38	Prof. Vijaysinh Dhandhukiya	St. Xavier's College
39	Dr. Arti Oza	St. Xavier's College
40	Sanghita Salyal	Loreto College
41	Jenifer Rochel	Jaffna College
42	Gnaneswry	Jaffna College
43	Ariyaratnam	St. John's College
44	Navaratnam	St. John's College
45	Mrs. Sahayaseelan Ragini	Chundikuli Girls' College
46	Mrs. Ravirajan Vasaki	Chundikuli Girls' College

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Schedule

Day	8.45-9.15	Session I 9.15 – 10.30	Session II 10.45 -12.00	Session III 12.00 – 01.00	Session IV 1.45 – 3.00	Session V 3.15 – 4.30	4.30-5.30
3.10.16	Registration	Inauguration and orientation	Communication Skills <i>Dr. Jayakar</i>		Micro Teaching <i>Dr. Radha Mohan</i>		Visit
4.10.16	Devotion	Approaches to address the Problems of Youth <i>Fr. Xavier Alphonse</i>		Classroom Management <i>Dr. Jayakar</i>		Micro Teaching <i>Dr. Radha Mohan</i>	
5.10.16	Devotion	Teaching Methods <i>Dr. Nithila</i>	Effective Teaching <i>Dr. Spurgeon</i>	Micro Teaching <i>Dr. Radha Mohan</i>			
6.10.16	Devotion	Evaluation <i>Dr. Merlyn Sanders</i>		Emotional Intelligence for Teacher Excellence <i>Dr. Lethi</i>		Action Research <i>Dr. Radha Mohan</i>	Shopping
7.10.16	Devotion	Action Research <i>Dr. Prabu Shankar</i>	Counselling <i>Dr. Veena</i>		Professional Commitment <i>Dr. Wilfred Davidar</i>	Valedictory	